

University of Virginia (CS)

2021 Taulbee Part 2 - Main

Section A. Reporting Structure & Formal Data Release

IMPORTANT: Do not use your browser's Back or Forward buttons without first saving your work or you will lose any data entered since the last save. Save your work by hitting one of the SAVE buttons at the bottom of each survey web page.

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

1. Scope of Reporting

The following questions will help us customize the survey sections you see and the reminders you are sent.

	Computer Science		Computer Engineering		Information	
	Yes	No	Yes	No	Yes	No
a. Does your academic unit have an UNDERGRADUATE program in...	X		X			X
b. Does your academic unit have a MASTERS program in...	X		X			X
c. Does your academic unit have a DOCTORAL program in...	X		X			X

d. Did you award any DOCTORAL degrees in CS, CE or I in the academic year ending June 30, 2021?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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2. Survey Response Scope

If these responses cover more than one department, please identify the additional departments	Our responses include students enrolled in the Department of Computer Science in UVA School of Engineering and Applied Science. The data for the CpE students are from a jointly-administered program between CS and ECE. The data for the undergraduates includes students enrolled in a BSCS degree program, as well as those students enrolled in an interdisciplinary program for a BACS degree with a CS major (in conjunction with the School of Arts and Sciences. We have included these students in all previous surveys.
Prior Year	Our responses include students enrolled in the Department of Computer Science in UVA School of Engineering and Applied Science. The data for the CpE students are from a jointly-administered program between CS and ECE. The data for the undergraduates includes students enrolled in a BSCS degree program, as well as those students enrolled in an interdisciplinary program for a BACS degree with a CS major (in conjunction with the School of Arts and Sciences. We have included these students in all previous surveys.

3. Formal Release of Data

This question requests permission for CRA committees (in particular CRA-WP and CRA-E) to use your institutional data for purposes beyond Taulbee reporting. We are asking for this permission because demonstrating that our activities are proving effective is becoming more and more critical and determining effectiveness requires us to know who is doing what. There is simply no other source of such information than the Taulbee Survey.

As always, only aggregate data (not identifiable to a single institution or individual) will be released. Your individual institutional responses will be seen only by CRA staff and paid consultants, not by CRA volunteers. No financial data (salaries or research expenditures) will be included in these additional analyses.

May departmental data be used by CRA committees as described above?	<input checked="" type="radio"/> Permission granted <input type="radio"/> Permission not granted
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4. Benchmarking permission for non-financial information

General benchmarking allows you to compare your unit's data for variables other than faculty salaries and research expenditures with a peer group of your choosing. So, for example, you might compare enrollment at undergraduate, master's, and doctoral levels with your peer group. This permission is separate from the salary benchmarking permission in the Salary Survey; you can permit general benchmarking but not permit salary

benchmarking. To use this feature, you must be a CRA member and must grant permission for your unit's data to be used if others want to include your unit in their peer group. Use of your data in benchmarking will not reveal your individual unit data; other units can see only aggregates of at least 8 academic units.

If you do not grant permission, your data will only be used in developing general statistics for published Taulbee reports.

Do you allow your general data (non-salary, non-research-expenditure) to be used in benchmarking?

Do you allow your NON-salary / NON-research expenditure data to be used in benchmarking?	<input checked="" type="radio"/> Permission granted <input type="radio"/> Permission not granted
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Section C. PhD Degree Titles

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	No

Provide the official titles of doctoral degrees now offered by your academic unit and the first year the degree was awarded or will likely be awarded. If you participated in the survey last year, you will see the degree titles you reported then and you may copy them to the current year en masse (All) or singly ().

You may add rows without saving between each. Do make sure to use a Save button though when you are ready to leave the page and it is always safer to save your work periodically. It takes no time!

● Reported in 2020

Field of Study	Year First Awarded	Title of Degree
Computer Engineering	2016	Doctorate in Computer Engineering
Computer Science	1968	Doctor of Philosophy

This Year

Field of Study	Year First Awarded	Title of Degree
Computer Engineering	2016	Doctorate in Computer Engineering
Computer Science	1968	Doctor of Philosophy

2 Degree Title(s)

University of Virginia (CS)

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Section D. PhD Degrees Awarded

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

Please identify the field of study, gender, ethnicity, current employment situation, and specialty area(s) for each Ph.D. awarded last year (July 1, 2020 - June 30, 2021). Please make every effort to ascertain this information. Use the "unknown" categories only as a last resort.

The "internal reference" field is optional, for your use in keeping track of which PhDs have been entered and which have not. Do not use it for personally-identifying information.

You may add rows without saving between each. Do make sure to use a Save button though when you are ready to leave the page and it is always safer to save your work periodically. It takes no time!

You have the option to upload degrees awarded data via a spreadsheet. See instructions for spreadsheet setup in the data-gathering pdf, available from the Downloads tab.

Internal Reference	Field of Study	Gender	Ethnicity	Employment Type	Employment Location	Primary Specialty	If Other, description	Secondary Specialty	If Other, description
2	Computer Science	Female	Nonresident Alien	PhD Dept Tenure Track	United States	Artificial Intelligence/Machine Learning		Human-Computer Interaction	
1	Computer Science	Male	Nonresident Alien	PhD Dept Researcher	United States	Security/Information Assurance		Artificial Intelligence/Machine Learning	
3	Computer Science	Male	Nonresident Alien	PhD Dept Researcher	United States	Networks		Security/Information Assurance	
4	Computer Science	Male	Nonresident Alien	Industry Research	EU Country	Graphics/Visualization			
5	Computer Science	Male	Nonresident Alien	Industry Research	United States	Networks			
7	Computer Science	Female	Nonresident Alien	PhD Dept Tenure Track	United States	Artificial Intelligence/Machine Learning			
6	Computer Science	Female	Nonresident Alien	Industry Research	United States	Artificial Intelligence/Machine Learning			
8	Computer Science	Male	Nonresident Alien	Industry Research	United States	Artificial Intelligence/Machine Learning			
9	Computer Engineering	Male	Resident White Non Hispanic	PhD Dept Researcher	United States	High Performance Computing		Security/Information Assurance	
10	Computer Engineering	Male	Nonresident Alien	Industry Research	United States	Hardware/Architecture			

10 Degree(s) Awarded

University of Virginia (CS)

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Section E. PhD Enrollment

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

For all questions in this section:

- Report the number of PhD students who were enrolled on average last year (July 1, 2020 - June 30, 2021). Include those who received their degrees in that time period.
- If your academic unit does not distinguish between masters and PhD students, provide estimates based on students' intentions for obtaining a degree. If your academic unit does distinguish, consider only students enrolled at that time in the PhD program.
- If you can provide the gender x ethnicity breakdown, please enter those numbers in the appropriate rows/columns. Use the Not Available column or row for individuals whose category is not known
- If you cannot provide the gender x ethnicity breakdown, but can provide gender totals then enter the gender numbers in row "j. Not Available" and leave blank the remainder of the table. Do not provide the ethnicity breakdown separately. If you cannot provide the gender breakdown but can provide the total number of students, enter that number in the Not Available / Not Available cell.

Note that CS, CE, and I are entered in separate questions. All three grids will be displayed; leave blank ones that do not apply to your academic unit.

As a convenience for you, blank cells in a table with data will be populated with 0s when you save this page. Therefore, save this page after each of the three tables is completed. If you get a "Session timed out" message when you try to save this page, log back in and hit a save button again.

1. PhD Enrollment - Computer Science Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	0
b. Asian, not Hispanic	1	2	0	0	3	3
c. Black or African-American, not Hispanic	1	0	0	0	1	0
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	15	6	0	0	21	20
f. More than one race, not Hispanic	1	1	0	0	2	1
g. Hispanic or Latino, any race	0	0	0	0	0	0
h. Race/Ethnicity Unknown	0	0	0	0	0	0
i. Nonresident Alien	79	26	0	0	105	102
j. Not Available	1	0	0	0	1	0
k. Total	98	35	0	0	133	
Prior Year	92	34	0	0		126

2. PhD Enrollment - Computer Engineering Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	0
b. Asian, not Hispanic	1	2	0	0	3	3

c. Black or African-American, not Hispanic	0	1	0	0	1	1
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	7	1	0	0	8	9
f. More than one race, not Hispanic	0	1	0	0	1	0
g. Hispanic or Latino, any race	1	0	0	0	1	1
h. Race/Ethnicity Unknown	0	0	0	0	0	0
i. Nonresident Alien	28	14	0	0	42	43
j. Not Available	0	0	0	0	0	0
k. Total	37	19	0	0	56	
Prior Year	39	18	0	0		57

3. PhD Enrollment - Information Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic						
b. Asian, not Hispanic						
c. Black or African-American, not Hispanic						
d. Native Hawaiian or other Pacific Islander, not Hispanic						
e. White, Non-Hispanic						
f. More than one race, not Hispanic						
g. Hispanic or Latino, any race						
h. Race/Ethnicity Unknown						
i. Nonresident Alien						
j. Not Available						
k. Total						
Prior Year						

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Section F. Other PhD Questions

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

1. Number of students who passed PhD qualifying exam

How many students passed the PhD qualifying examination (first major screening examination or other equivalent mechanism used by your institution) during the period July 1, 2020 - June 30, 2021?

		Prior Year
Number of students who passed PhD qualifying exam	8	19
Total PhD Enrollment reported in Section E	189	

2. Preliminary/Comprehensive Exam

a. Does your academic unit have a preliminary/ comprehensive examination (thesis proposal exam preceding the final defense)?

b. If Yes, how many passed the exam during the period July 1, 2020 - June 30, 2021?

		b. If Yes, Number Passed
a. Have preliminary/ comprehensive exam?	<input checked="" type="radio"/> Yes <input type="radio"/> No	6
Prior Year	0	12

3. Newly-admitted PhD students

How many newly admitted PhD students are enrolled this fall, i.e. fall 2021? Include both full- and part-time students. Students newly admitted simultaneously to the masters and PhD programs should be counted in the first row.

	CS	CE	I
a. Number of newly admitted PhD students	30	4	
b. Number of students newly transferred from masters to PhD program	1	0	
c. Total number of new students	31	4	
Prior Year	20	3	

How many PhD students were newly admitted to the program for this fall, but deferred enrollment?

	CS	CE	I
d. Number of newly admitted PhD students who deferred enrollment until January 2022 or fall 2022.	2	0	

Please provide data on the gender and ethnicity of the newly-admitted PhD students who are enrolled this fall, both those admitted directly to the PhD program and those newly transferred from the MS program to the PhD program.

Newly-admitted PhD students enrolled this fall - Computer Science Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	0
b. Asian, not Hispanic	0	0	0	0	0	0

c. Black or African-American, not Hispanic	0	0	0	0	0	1
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	7	0	0	0	7	5
f. More than one race, not Hispanic	1	0	0	0	1	0
g. Hispanic or Latino, any race	0	0	0	0	0	0
h. Race/Ethnicity Unknown	0	0	0	0	0	0
i. Nonresident Alien	16	7	0	0	23	13
j. Not Available	0	0	0	0	0	0
k. Total	24	7	0	0	31	
Prior Year	17	2	0	0		19

Newly-admitted PhD students enrolled this fall - Computer Engineering Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	0
b. Asian, not Hispanic	0	0	0	0	0	0
c. Black or African-American, not Hispanic	0	0	0	0	0	0
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	0	0	0	0	0	0
f. More than one race, not Hispanic	0	0	0	0	0	1
g. Hispanic or Latino, any race	0	0	0	0	0	0
h. Race/Ethnicity Unknown	0	0	0	0	0	0
i. Nonresident Alien	3	1	0	0	4	2
j. Not Available	0	0	0	0	0	0
k. Total	3	1	0	0	4	
Prior Year	0	0	0	3		3

Newly-admitted PhD students enrolled this fall - Information Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic						
b. Asian, not Hispanic						
c. Black or African-American, not Hispanic						
d. Native Hawaiian or other Pacific Islander, not Hispanic						
e. White, Non-Hispanic						
f. More than one race, not Hispanic						
g. Hispanic or Latino, any race						
h. Race/Ethnicity Unknown						

i. Nonresident Alien						
j. Not Available						
k. Total						
Prior Year						

4. Number of PhD students from outside North America

How many of the newly enrolled PhD students, both newly admitted and newly transferred from the master's program, are from outside North America? Enter 0 if there are no new students from outside North America; please leave blank ONLY if this information is not available.

	CS	CE	I
Number of PhD students from outside North America?	23	4	
Prior Year	13	1	

5. Number of PhDs expected to be awarded

How many PhDs are expected to be awarded in the current academic year (July 1, 2021 - June 30, 2022)?

	CS	CE	I
Number of PhDs expected to be awarded	7	6	
Prior Year	7	1	

6. Number of PhDs students receiving accommodations for disabilities

How many of your PhD students received accommodations for disabilities from your institution at any time during the academic year 2020-2021?

		Any comments about availability of data on accommodations for PhD students
Number of PhDs students receiving accommodations for disabilities		We don't have access to this information

Questions 7 and 8 are about APPLICATIONS for your PhD program for the 2021-2022 academic year.

If your academic unit does not distinguish between master's and Ph.D. students, provide estimates based on students' intentions for obtaining a degree. If your academic unit does distinguish, count only students applying for the Ph.D. program.

7. Total PhD Applications (CS, CE, and Info together)

	Male	Female	Nonbinary/ Other	Not Available	Total
a. International Students					
b. Domestic Students (citizen/perm resident)					
c. Total					

Question 7 asked for applications by gender and by domestic/international status. Question 8 asks for a further breakdown by gender and race/ethnicity for the domestic students only. The total for each column in Question 8 should equal the number in the corresponding column of row b of question 7.

8. Race/Ethnicity Breakdown of Domestic (citizen/perm resident) PhD Applications (CS, CE, and Info together)

	Male	Female	Nonbinary/ Other	Not Available	Total
Residents					
a. Resident, American Indian or Alaska Native, not Hispanic					
b. Resident, Asian, not Hispanic					
c. Resident, Black or African-American, not Hispanic					
d. Resident, Native Hawaiian or other Pacific Islander, not Hispanic					
e. Resident, White, Non-Hispanic					
f. Resident, More than one race, not Hispanic					
g. Resident, Hispanic or Latino, any race					

h. Resident, Race/Ethnicity Unknown					
i. Domestic Students Total					

Question 9 is being asked only in 2022, to provide some history of domestic/international applications so that we can begin looking at trends.

9. Total PhD Applications (CS, CE, and Info together, all genders together for the academic year beginning in)

	2019	2020	2021
a. International Students			
b. Domestic Students (citizen/perm resident)			
c. Total			

University of Virginia (CS) 2021 Taulbee Part 2 - Main

Section G.1. Masters Degree Preliminary Questions

Section Completion Status

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	Section Completed?
I believe this section is complete.	Yes

1. What types of master’s programs does your unit offer?

Online programs are those that are fully online (no physical attendance required) and hybrid programs are those with limited physical attendance required. This is not intended to include cases where there are online or hybrid options for some courses in a campus-based master’s program, only entire programs which are designed to be online or hybrid.

Please check all programs offered.

	Campus	Online	Hybrid
a. Professional master’s program	No	No	No
b. Academic or undesignated master’s program	Yes	No	No

2. What is counted in Taulbee?

If you have online or hybrid programs, do you normally include the data from these programs in your Taulbee counts of master’s degrees awarded and enrollment?

	Yes	No	Don't have one	Other	If Other, please specify
a. Online			X		
b. Hybrid			X		

University of Virginia (CS)

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Section G.2. Masters Degree Titles

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

Provide the official titles of masters degrees now offered by your academic unit. If you participated in the survey last year, you will see the degree titles you reported then and you may copy them to the current year en masse or singly.

You may add rows without saving between each. Do make sure to use a Save button though when you are ready to leave the page and it is always safer to save your work periodically. It takes no time!

● Reported in 2020

Field of Study	Title of Degree
Computer Engineering	Master of Engineering
Computer Engineering	Master of Science
Computer Science	Master of Computer Science
Computer Science	Master of Science

This Year

Field of Study	Title of Degree
Computer Science	Master of Science
Computer Science	Master of Computer Science
Computer Engineering	Master of Science
Computer Engineering	Master of Engineering

4 Degree Title(s)

University of Virginia (CS) 2021 Taulbee Part 2 - Main

Section H. Masters Degrees Awarded

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

For all questions in this section:

- Report the number of masters degrees awarded during the period July 1, 2020 - June 30, 2021.
- If you can provide the gender x ethnicity breakdown, please enter those numbers in the appropriate rows/columns. Use the Not Available column or row for individuals whose category is not known
- If you cannot provide the gender x ethnicity breakdown, but can provide gender totals then enter the gender numbers in row "j. Not Available" and leave blank the remainder of the table. Do not provide the ethnicity breakdown separately. If you cannot provide the gender breakdown but can provide the total number of students, enter that number in the Not Available / Not Available cell.
- Note that CS, CE, and I are entered in separate questions. All three grids will be displayed; leave blank ones that do not apply to your academic unit.

As a convenience for you, blank cells in a table with data will be populated with 0s when you save this page. Therefore, save this page after each of the three tables is completed. If you get a "Session timed out" message when you try to save this page, log back in and hit a save button again.

1. Masters Awarded - Computer Science Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	0
b. Asian, not Hispanic	7	2	0	0	9	3
c. Black or African-American, not Hispanic	0	0	0	0	0	0
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	11	1	0	0	12	9
f. More than one race, not Hispanic	0	0	0	0	0	0
g. Hispanic or Latino, any race	0	0	0	0	0	2
h. Race/Ethnicity Unknown	0	0	0	0	0	0
i. Nonresident Alien	35	15	0	0	50	49
j. Not Available	0	0	0	0	0	0
k. Total	53	18	0	0	71	
Prior Year	44	19	0	0		63

2. Masters Awarded - Computer Engineering Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	0
b. Asian, not Hispanic	0	1	0	0	1	1
c. Black or African-American, not Hispanic	0	0	0	0	0	0

d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	1	0	0	0	1	1
f. More than one race, not Hispanic	0	0	0	0	0	0
g. Hispanic or Latino, any race	0	0	0	0	0	0
h. Race/Ethnicity Unknown	0	0	0	0	0	0
i. Nonresident Alien	6	3	0	0	9	25
j. Not Available	0	0	0	0	0	0
k. Total	7	4	0	0	11	
Prior Year	18	9	0	0		27

3. Masters Awarded - Information Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic						
b. Asian, not Hispanic						
c. Black or African-American, not Hispanic						
d. Native Hawaiian or other Pacific Islander, not Hispanic						
e. White, Non-Hispanic						
f. More than one race, not Hispanic						
g. Hispanic or Latino, any race						
h. Race/Ethnicity Unknown						
i. Nonresident Alien						
j. Not Available						
k. Total						
Prior Year						

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Section I. Masters Enrollment

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

For all questions in this section:

- Report the number of masters students who were enrolled on average last year (July 1, 2020 - June 30, 2021). Include those who received their degrees in that time period.
- If your academic unit does not distinguish between masters and PhD students, provide estimates based on students' intentions for obtaining a degree. If your academic unit does distinguish, consider only students enrolled at that time in the masters program.
- If you can provide the gender x ethnicity breakdown, please enter those numbers in the appropriate rows/columns. Use the Not Available column or row for individuals whose category is not known
- If you cannot provide the gender x ethnicity breakdown, but can provide gender totals then enter the gender numbers in row "j. Not Available" and leave blank the remainder of the table. Do not provide the ethnicity breakdown separately. If you cannot provide the gender breakdown but can provide the total number of students, enter that number in the Not Available / Not Available cell.
- Note that CS, CE, and I are entered in separate questions. All three grids will be displayed; leave blank ones that do not apply to your academic unit.

As a convenience for you, blank cells in a table with data will be populated with 0s when you save this page. Therefore, save this page after each of the three table is completed. If you get a "Session timed out" message when you try to save this page, log back in and hit a save button again.

1. Masters Enrollment - Computer Science Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	0
b. Asian, not Hispanic	20	5	0	0	25	13
c. Black or African-American, not Hispanic	0	0	0	0	0	1
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	33	5	0	0	38	25
f. More than one race, not Hispanic	7	0	0	0	7	6
g. Hispanic or Latino, any race	4	0	0	0	4	0
h. Race/Ethnicity Unknown	2	1	0	0	3	2
i. Nonresident Alien	72	30	0	0	102	113
j. Not Available	0	0	0	0	0	0
k. Total	138	41	0	0	179	
Prior Year	119	41	0	0		160

2. Masters Enrollment - Computer Engineering Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	0
b. Asian, not Hispanic	2	2	0	0	4	2

c. Black or African-American, not Hispanic	0	0	0	0	0	0
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	5	0	0	0	5	6
f. More than one race, not Hispanic	0	0	0	0	0	0
g. Hispanic or Latino, any race	2	0	0	0	2	0
h. Race/Ethnicity Unknown	0	0	0	0	0	0
i. Nonresident Alien	28	15	0	0	43	47
j. Not Available	0	0	0	0	0	0
k. Total	37	17	0	0	54	
Prior Year	35	20	0	0		55

3. Masters Enrollment - Information Only

	Male	Female	Nonbinary/Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic						
b. Asian, not Hispanic						
c. Black or African-American, not Hispanic						
d. Native Hawaiian or other Pacific Islander, not Hispanic						
e. White, Non-Hispanic						
f. More than one race, not Hispanic						
g. Hispanic or Latino, any race						
h. Race/Ethnicity Unknown						
i. Nonresident Alien						
j. Not Available						
k. Total						
Prior Year						

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Section J. Other Masters Questions

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

1. Newly-admitted masters students

How many newly-admitted masters students are enrolled this fall, i.e. fall 2021? Include both full- and part-time students. If your academic unit does not distinguish between masters and PhD students, provide estimates based on students' intentions for obtaining a degree. If your unit does distinguish, consider only students new to the masters program.

	CS	CE	I
Number of newly-admitted masters students	75	4	
Prior Year	32	5	

How many master's students were newly admitted to the program for this fall, but deferred enrollment?

	CS	CE	I
Number of newly admitted masters students who deferred enrollment until January 2022 or fall 2022	5		

2. Number of master's students from outside North America

How many of the newly-enrolled master's students are from outside North America? Enter 0 if there are no new students from outside North America; please leave blank ONLY if this information is not available.

	CS	CE	I
Number of newly-admitted masters students from outside North America	45	4	
Prior Year	20	4	

3. Number of master's degrees expected to be awarded

How many master's degrees are expected to be awarded in the current academic year (July 1, 2021 - June 30, 2022)?

	CS	CE	I
Number of masters degrees expected to be awarded	30	9	
Prior Year	45	14	

4. Number of master's students receiving accommodations for disabilities

How many of your master's students received accommodations for disabilities from your institution at any time during the academic year 2020-2021?

	Any comments about availability of data on accommodations for master's students
Number of master's students receiving accommodations for disabilities	We don't have access to this information

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Section K. Bachelors Degree Titles

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

Provide the official titles of bachelors degrees now offered by your academic unit. If you participated in the survey last year, you will see the degree titles you reported then and you may copy them to the current year en masse or singly.

You may add rows without saving between each. Do make sure to use a Save button though when you are ready to leave the page and it is always safer to save your work periodically. It takes no time!

● Reported in 2020

Field of Study	Title of Degree
Computer Engineering	Bachelor of Science (BSCpE)
Computer Science	Bachelor of Arts (BACS)
Computer Science	Bachelor of Science (BSCS)

This Year

Field of Study	Title of Degree
Computer Science	Bachelor of Science (BSCS)
Computer Science	Bachelor of Arts (BACS)
Computer Engineering	Bachelor of Science (BSCpE)

3 Degree Title(s)

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Section L. Bachelors Degrees Awarded

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

For all questions in this section:

- Report the number of bachelors degrees awarded during the period July 1, 2020 - June 30, 2021.
- If you can provide the gender x ethnicity breakdown, please enter those numbers in the appropriate rows/columns. Use the Not Available column or row for individuals whose category is not known
- If you cannot provide the gender x ethnicity breakdown, but can provide gender totals then enter the gender numbers in row "j. Not Available" and leave blank the remainder of the table. Do not provide the ethnicity breakdown separately. If you cannot provide the gender breakdown but can provide the total number of students, enter that number in the Not Available / Not Available cell.
- Note that CS, CE, and I are entered in separate questions. All three grids will be displayed; leave blank ones that do not apply to your academic unit.

As a convenience for you, blank cells in a table with data will be populated with 0s when you save this page. Therefore, save this page after each of the three table is completed. If you get a "Session timed out" message when you try to save this page, log back in and hit a save button again.

1. Bachelors Awarded - Computer Science Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	1
b. Asian, not Hispanic	0	0	0	0	0	161
c. Black or African-American, not Hispanic	11	7	0	0	18	16
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	175	53	0	0	228	160
f. More than one race, not Hispanic	10	1	0	0	11	27
g. Hispanic or Latino, any race	20	8	0	0	28	2
h. Race/Ethnicity Unknown	135	84	0	0	219	37
i. Nonresident Alien	22	18	0	0	40	33
j. Not Available	0	0	0	0	0	0
k. Total	373	171	0	0	544	
Prior Year	311	126	0	0		437

2. Bachelors Awarded - Computer Engineering Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	0
b. Asian, not Hispanic	0	0	0	0	0	16
c. Black or African-American, not Hispanic	4	0	0	0	4	3

d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	25	3	0	0	28	27
f. More than one race, not Hispanic	0	0	0	0	0	0
g. Hispanic or Latino, any race	0	1	0	0	1	2
h. Race/Ethnicity Unknown	20	4	0	0	24	3
i. Nonresident Alien	2	1	0	0	3	4
j. Not Available	0	0	0	0	0	0
k. Total	51	9	0	0	60	
Prior Year	43	12	0	0		55

3. Bachelors Awarded - Information Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic						
b. Asian, not Hispanic						
c. Black or African-American, not Hispanic						
d. Native Hawaiian or other Pacific Islander, not Hispanic						
e. White, Non-Hispanic						
f. More than one race, not Hispanic						
g. Hispanic or Latino, any race						
h. Race/Ethnicity Unknown						
i. Nonresident Alien						
j. Not Available						
k. Total						
Prior Year						

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Section M. Bachelors Enrollment

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

For all questions in this section:

- Report the number of bachelors students who were enrolled on average last year (July 1, 2020 - June 30, 2021). Include those who received their degrees in that time period.
- If you can provide the gender x ethnicity breakdown, please enter those numbers in the appropriate rows/columns. Use the Not Available column or row for individuals whose category is not known
- If you cannot provide the gender x ethnicity breakdown, but can provide gender totals then enter the gender numbers in row "j. Not Available" and leave blank the remainder of the table. Do not provide the ethnicity breakdown separately. If you cannot provide the gender breakdown but can provide the total number of students, enter that number in the Not Available / Not Available cell.
- Note that CS, CE, and I are entered in separate questions. All three grids will be displayed; leave blank ones that do not apply to your academic unit.

As a convenience for you, blank cells in a table with data will be populated with 0s when you save this page. Therefore, save this page after each of the three table is completed. If you get a "Session timed out" message when you try to save this page, log back in and hit a save button again.

1. Bachelors Enrollment - Computer Science Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	1
b. Asian, not Hispanic	513	262	0	0	775	620
c. Black or African-American, not Hispanic	63	35	0	0	98	72
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	653	230	0	0	883	715
f. More than one race, not Hispanic	87	34	0	0	121	146
g. Hispanic or Latino, any race	71	32	0	0	103	19
h. Race/Ethnicity Unknown	96	56	0	0	152	126
i. Nonresident Alien	89	43	0	0	132	125
j. Not Available	0	0	0	0	0	0
k. Total	1,572	692	0	0	2,264	
Prior Year	1,291	533	0	0		1,824

2. Bachelors Enrollment - Computer Engineering Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	0
b. Asian, not Hispanic	49	14	0	0	63	24
c. Black or African-American, not Hispanic	19	6	0	0	25	15

d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0
e. White, Non-Hispanic	115	17	0	0	132	71
f. More than one race, not Hispanic	14	1	0	0	15	4
g. Hispanic or Latino, any race	10	3	0	0	13	6
h. Race/Ethnicity Unknown	15	3	0	0	18	10
i. Nonresident Alien	10	3	0	0	13	19
j. Not Available	0	0	0	0	0	0
k. Total	232	47	0	0	279	
Prior Year	122	27	0	0		149

3. Bachelors Enrollment - Information Only

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic						
b. Asian, not Hispanic						
c. Black or African-American, not Hispanic						
d. Native Hawaiian or other Pacific Islander, not Hispanic						
e. White, Non-Hispanic						
f. More than one race, not Hispanic						
g. Hispanic or Latino, any race						
h. Race/Ethnicity Unknown						
i. Nonresident Alien						
j. Not Available						
k. Total						
Prior Year						

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Section N. Other Bachelors Questions

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

1. Number of bachelors premajors enrolled last year

How many bachelors premajors were enrolled on average last year (July 1, 2020 - June 30, 2021)?

	CS	CE	I
Number of Bachelors premajors enrolled last year	670	61	
Prior Year	446	42	

2. Number of bachelors students enrolled this fall

How many newly-admitted bachelors students are enrolled this fall, i.e. fall 2021? Include both full- and part-time students. Consider students who have transferred from other majors/premajors or universities and newly arriving freshman majors/premajors.

	CS	CE	I
a. Newly-admitted Bachelors students - Majors	721	69	
Prior year	55	46	
b. Newly-admitted Bachelors students - Premajors	473	58	
Prior Year			

3. Number of bachelors degrees expected to be awarded

How many bachelors degrees are expected to be awarded in the current academic year (July 1, 2021 - June 30, 2022)?

	CS	CE	I
Number of Bachelors degrees expected to be awarded	423	49	
Prior Year	550	42	

4. Number of undergraduate majors receiving accommodations for disabilities

How many of your undergraduate majors received accommodations for disabilities from your institution at any time during the academic year 2020-2021?

		Any comments about availability of data on accommodations for undergraduate majors
Number of undergraduate majors receiving accommodations for disabilities		We don't have access to this information

5. Additional questions regarding undergraduate majors

a. How many of your undergraduate majors received Pell grants during the academic year 2020-2021?	
b. How many of your undergraduate majors were first generation college students during the academic year 2020-2021?	182

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Section O. Faculty Positions

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

Download PDF defining new Teaching Faculty categories (Teaching Professors and Other Instructors).

1. Faculty hiring

Indicate the total number of faculty positions in your academic unit for which you did recruiting last year (July 1, 2020 - June 30, 2021).

	Tried To Fill	Filled	Prior Year Tried...	Prior Year Filled
a. Tenured or Tenure-Track Faculty	2.00	2.00	2.00	2.00
b. Teaching Professors	3.00	3.00	2.00	2.00
c. Other Instructors			0.00	0.00
d. Non-Tenure-Track Research Faculty			0.00	0.00
e. Postdoctorates	2.00	2.00	1.00	0.00

2. Unfilled faculty positions

If you had positions that remained unfilled, what were the reasons? Check all that apply.

Note: When you save this page, a checked box is saved to the database as a "Yes" and an unchecked box is saved to the database as a "No." An unchecked box is therefore counted as a completed item in the progress bar for this section.

	Check All That Apply	Prior Year
a. Did not find a person who met our hiring goals (if checked, please specify what you couldn't find)	No	No
b. Our offer(s) were turned down	No	Yes
c. Position is technically vacant but we are not filling for administrative reasons	No	No
d. Hiring is still in progress	No	No
e. Other (if checked, specify to right)	No	Yes

3. Full-time faculty no longer full-time faculty, and why

Of those who were full-time faculty (tenured, tenure-track, and non-tenure-track) last year (July 1, 2020 - June 30, 2021), how many are no longer full-time faculty as of July 1, 2021, categorized by the reasons they left? (Do not include faculty on temporary leave, visiting professors who left, or postdoctorates).

	Faculty	Prior Year
a. Died		
b. Retired		2
c. Took Academic Position Elsewhere		1
d. Took Non-Academic Position		
e. Remained, but Changed to Part-time		
f. Other		
g. Unknown		

4. FTE positions currently filled

In the following questions, consider only faculty who are in computer science, computer engineering, and/or information, and whose positions are budgeted for the current academic year (July 1, 2021 - June 30, 2022).

Indicate the number of full-time equivalent (FTE) positions that are currently filled (2021-2022). Then project your academic unit's faculty size over the next two years based on FTE positions. Do not leave columns 3 and 4 blank — if uncertain, estimate the numbers. The numbers in the latter two columns should be total FTEs projected for those years, not changes from the current year.

	Reported Last Year for 2020-2021	2021-2022	2022-2023	2023-2024
a. Tenured or Tenure-Track	34.00	30.00	33.00	36.00
b. Teaching Professors	15.00	18.00	21.00	24.00
c. Other Instructors	2.00	3.00	4.00	5.00
d. Research Faculty	3.00	3.00	3.00	3.00
e. Postdoctorates	1.00	2.00	3.00	4.00
f. Other (Not Listed Above)	0.00			

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Section P. Tenure/Tenure-Track Faculty Numbers

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

For all questions in this section:

- Report the number of Tenure/Tenure-Track faculty in your academic unit as of fall 2021.
- If you can provide the gender x ethnicity breakdown, please enter those numbers in the appropriate rows/columns. Use the Not Available column or row for individuals whose category is not known
- If you cannot provide the gender x ethnicity breakdown, but can provide gender totals then enter the gender numbers in row "j. Not Available" and leave blank the remainder of the table. Do not provide the ethnicity breakdown separately. If you cannot provide the gender breakdown but can provide the total number of faculty, enter that number in the Not Available / Not Available cell.

As a convenience for you, blank cells in a table with data will be populated with 0s when you save this page. Therefore, save this page after each of the three table is completed. If you get a "Session timed out" message when you try to save this page, log back in and hit a save button again.

1. Full Professors

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0		0	0	1
b. Asian, not Hispanic	0	1		0	1	3
c. Black or African-American, not Hispanic	0	0		0	0	0
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0		0	0	0
e. White, Non-Hispanic	6	1		0	7	8
f. More than one race, not Hispanic	0	0		0	0	0
g. Hispanic or Latino, any race	1	0		0	1	0
h. Race/Ethnicity Unknown	0	0		0	0	0
i. Nonresident Alien	0	0		0	0	0
j. Not Available	0	0		0	0	0
k. Total	7	2		0	9	
Prior Year	10	2		0		12

2. Associate Professors

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0		0	0	0
b. Asian, not Hispanic	3	2		0	5	4
c. Black or African-American, not Hispanic	0	0		0	0	0
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0		0	0	0

e. White, Non-Hispanic	4	0		0	4	5
f. More than one race, not Hispanic	0	0		0	0	0
g. Hispanic or Latino, any race	0	0		0	0	0
h. Race/Ethnicity Unknown	0	0		0	0	0
i. Nonresident Alien	0	0		0	0	0
j. Not Available	0	0		0	0	0
k. Total	7	2		0	9	
Prior Year	7	2		0		9

3. Assistant Professors

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0		0	0	0
b. Asian, not Hispanic	6	4		0	10	2
c. Black or African-American, not Hispanic	0	0		0	0	0
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0		0	0	0
e. White, Non-Hispanic	1	0		0	1	1
f. More than one race, not Hispanic	0	0		0	0	0
g. Hispanic or Latino, any race	1	0		0	1	1
h. Race/Ethnicity Unknown	0	0		0	0	0
i. Nonresident Alien	0	0		0	0	9
j. Not Available	0	0		0	0	0
k. Total	8	4		0	12	
Prior Year	9	4		0		13

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Section Q. Non-Tenure Track Faculty/Postdoc Numbers

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

For all questions in this section:

- Report the number of Non-Tenure Track Faculty/Postdocs in your academic unit as of fall 2021.
- If you can provide the gender x ethnicity breakdown, please enter those numbers in the appropriate rows/columns. Use the Not Available column or row for individuals whose category is not known
- If you cannot provide the gender x ethnicity breakdown, but can provide gender totals then enter the gender numbers in row "j. Not Available" and leave blank the remainder of the table. Do not provide the ethnicity breakdown separately. If you cannot provide the gender breakdown but can provide the total number of faculty, enter that number in the Not Available / Not Available cell.

Download PDF defining new Teaching Faculty categories (Teaching Professors and Other Instructors).

As a convenience for you, blank cells in a table with data will be populated with 0s when you save this page. Therefore, save this page after each of the three table is completed. If you get a "Session timed out" message when you try to save this page, log back in and hit a save button again.

1. Non-Tenure-Track Teaching Professors

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0		0	0	0
b. Asian, not Hispanic	0	1		0	1	1
c. Black or African-American, not Hispanic	1	0		0	1	0
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0		0	0	0
e. White, Non-Hispanic	10	1		0	11	12
f. More than one race, not Hispanic	0	0		0	0	0
g. Hispanic or Latino, any race	0	0		0	0	0
h. Race/Ethnicity Unknown	0	0		0	0	0
i. Nonresident Alien	2	1		0	3	2
i. Not Available	0	0		0	0	0
j. Total	13	3		0	16	
Prior Year	13	2		0		15

2. Non-Tenure-Track Other Instructors

	Male	Female	Nonbinary/ Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0		0	0	0
b. Asian, not Hispanic	0	0		0	0	0
c. Black or African-American, not Hispanic	0	0		0	0	0

d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0		0	0	0
e. White, Non-Hispanic	0	1		0	1	2
f. More than one race, not Hispanic	0	0		0	0	0
g. Hispanic or Latino, any race	0	0		0	0	0
h. Race/Ethnicity Unknown	0	0		0	0	0
i. Nonresident Alien	0	0		0	0	0
j. Not Available	0	0		0	0	0
k. Total	0	1		0	1	
Prior Year	1	1		0		2

3. Non-Tenure-Track Research Faculty

	Male	Female	Nonbinary/Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0		0	0	0
b. Asian, not Hispanic	1	0		0	1	2
c. Black or African-American, not Hispanic	0	0		0	0	0
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0		0	0	0
e. White, Non-Hispanic	2	0		0	2	1
f. More than one race, not Hispanic	0	0		0	0	0
g. Hispanic or Latino, any race	0	0		0	0	0
h. Race/Ethnicity Unknown	0	0		0	0	0
i. Nonresident Alien	0	0		0	0	0
j. Not Available	0	0		0	0	0
k. Total	3	0		0	3	
Prior Year	3	0		0		3

4. Postdoctorates

	Male	Female	Nonbinary/Other	Not Available	Total	Prior Year
Residents (a.-h.)						
a. American Indian or Alaska Native, not Hispanic	0	0		0	0	0
b. Asian, not Hispanic	2	0		0	2	0
c. Black or African-American, not Hispanic	0	0		0	0	0
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0		0	0	0
e. White, Non-Hispanic	0	0		0	0	1
f. More than one race, not Hispanic	0	0		0	0	0
g. Hispanic or Latino, any race	0	0		0	0	0
h. Race/Ethnicity Unknown	0	0		0	0	0
i. Nonresident Alien	0	0		0	0	0

j. Not Available	0	0		0	0	0
k. Total	2	0		0	2	
Prior Year	1	0		0		1

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Section R. New Faculty Appointments

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

1. Number of newly-appointed Full-Time faculty - by gender

How many full-time faculty were newly appointed to work during the period July 1, 2021 - June 30, 2022, categorized by gender and ethnicity?

Note: The total number of faculty reported by gender (question 1) should equal the total number of faculty reported by ethnicity (question 2).

[Download PDF](#) defining new Teaching Faculty categories (Teaching Professors and Other Instructors).

	Tenure-Track Full	Tenure-Track Associate	Tenure-Track Assistant	Non-Tenure-Track Teaching Professors	Non-Tenure-Track Other Instructors	Non-Tenure-Track Research	Non-Tenure-Track Postdoc	Total
a. Male	0	0	2	0	0	0	2	4
b. Female	0	0	0	2	0	0	0	2
c. Nonbinary/Other	0	0	0	0	0	0	0	0
d. Not Available	0	0	0	0	0	0	0	0
Total	0	0	2	2	0	0	2	6

2. Number of newly-appointed Full-Time faculty - by ethnicity

	Tenure-Track Full	Tenure-Track Associate	Tenure-Track Assistant	Non-Tenure-Track Teaching Professors	Non-Tenure-Track Other Instructors	Non-Tenure-Track Research	Non-Tenure-Track Postdoc	Total
Resident (a.-h.)								
a. American Indian or Alaska Native, not Hispanic	0	0	0	0	0	0	0	0
b. Asian, not Hispanic	0	0	2	0	0	0	2	4
c. Black or African-American, not Hispanic	0	0	0	0	0	0	0	0
d. Native Hawaiian or other Pacific Islander, not Hispanic	0	0	0	0	0	0	0	0
e. White, Non-Hispanic	0	0	0	2	0	0	0	2
f. More than one race, not Hispanic	0	0	0	0	0	0	0	0
g. Hispanic or Latino, any race	0	0	0	0	0	0	0	0
h. Race/Ethnicity Unknown	0	0	0	0	0	0	0	0
i. Nonresident Alien	0	0	0	0	0	0	0	0
j. Not Available	0	0	0	0	0	0	0	0

Total	0	0	2	2	0	0	2	6
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3. Number of newly-appointed faculty - by source

	Tenure-Track Full	Tenure-Track Associate	Tenure-Track Assistant	Non-Tenure-Track Teaching Professors	Non-Tenure-Track Other Instructors	Non-Tenure-Track Research	Non-Tenure-Track Postdoc	Total
a. Number who received PhD after July 1, 2020	0	0	2	0	0	0	0	2
b. Number who were postdocs immediately before this appt								
c. Number who came from another academic institution	0	0	0	1	0	0	0	1
d. Number who came from industry	0	0	0	1	0	0	0	1
e. Number hired without PhD (position doesn't require PhD, or hired pre-PhD with completion expected soon)								

4. Number of newly-appointed faculty deferring arrival or beginning 100% online.

	Tenure-Track Full	Tenure-Track Associate	Tenure-Track Assistant	Non-Tenure-Track Teaching Professors	Non-Tenure-Track Other Instructors	Non-Tenure-Track Research	Non-Tenure-Track Postdoc	Total
a. Number of new faculty who have deferred start date to January 2022								
b. Number of new faculty who have deferred start date until the 2022-2023 academic year.	0	0	1	0	0	0	0	1
c. Number of new faculty beginning employment online.								

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Section S. Expenditures & Graduate Student Support

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

Canadian schools, provide figures in Canadian dollars.

Note: In some universities research contracts are run through organizations other than academic units (e.g. inter-departmental laboratories). In answering this section, please treat contracts whose principal investigators have appointments in your academic unit as if they were run through your unit.

1. Total Expenditures

For the most recently completed fiscal year, what was the academic unit's total expenditure (including indirect costs or "overhead," as stated on project budgets) from external sources of support for Computer Science/Computer Engineering/Information research? For interdisciplinary projects with a CS/CE/I component, please include only that fraction of the expenditure that supported CS/CE/I research.

	\$	Prior Year
Total CS / CE / I support	19,333,765	14,652,166

2. Doctoral Student Support

Provide the number of doctoral students supported as full-time students (typically with a work requirement of 20 hours per week for teaching, research assistance, or administrative work), as of fall 2021. Count these as FTEs; if you support 2 students with a work requirement of 10 hours each, then together they equal 1 20-hour student.

	N of FTEs on Instit. Funds	N of FTEs on External Funds	Prior Year FTEs on Instit. Funds	Prior Year FTEs on External Funds
a. Teaching Assistants	8.00	9.50	11.00	0.00
b. Research Assistants	50.60	75.90	38.00	61.00
c. Full-Support Fellows	4.00	2.00	8.00	3.00
d. Graduate Assistants for Computer Systems Support			0.00	0.00
e. Other			0.00	0.00
f. Total	62.60	87.40	57.00	64.00

3. Doctoral Student Stipends

Note: This same table is also in the Taulbee Salary Survey. If you completed it there, your responses will be displayed automatically here and you will not need to re-enter the data. If you did not complete the Salary Survey or did not complete this stipend table there, you can answer it here.

Provide the total (not monthly) average amount (as of fall 2021) of an academic-year stipend for a first-year doctoral student (amount of stipend minus any allowances for tuition, registration, and other fees, if they are included in the stipend and the student has to pay them; do not include the value of tuition waivers). Include base salary only, not signing bonuses, conference travel, or other income. If you have no assistantships of a particular type, leave the stipend blank; do not enter zero.

	Average Stipend	Prior Year
a. Teaching Assistants	25,440	22,720
b. Research Assistants	25,440	22,720
c. Full-Support Fellows	25,440	22,720
d. Graduate Assistants for Computer Systems Support	25,440	22,720

4. Doctoral Student Fees

Following the definition used by IPEDS, these fees are the "fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does not pay the charge is an exception." This amount is likely to be set by your institution and not by your department.

What are the total academic-year fees paid by a doctoral student for the 2021-2022 academic year?	6,996
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5. Master's Student Support

Provide the number of master's Students supported as full-time students (typically with a work requirement of 20 hours per week for teaching, research assistance, or administrative work), as of fall 2021. Count these as FTEs; if you support 2 students with a work requirement of 10 hours each, then together they equal 1 20-hour student.

	N of FTEs on Instit. Funds	N of FTEs on External Funds	Prior Year FTEs on Instit. Funds	Prior Year FTEs on External Funds
a. Teaching Assistants				
b. Research Assistants				1.00
c. Full-Support Fellows				
d. Graduate Assistants for Computer Systems Support				
e. Other				
f. Total				1.00

6. Master's Student Eligibility for Assistantships

At some institutions, students in some master's programs are not eligible for assistantships. Is this true of your institution?

		If other, please specify
Master's assistantship eligibility	<input type="radio"/> All master's students are eligible for assistantships <input type="radio"/> No master's students are eligible for assistantships <input type="radio"/> Students in some master's programs but not others are eligible for assistantships <input checked="" type="radio"/> Other	Assistantships are available to masters students that are planning to transition to our PhD program and occasionally to work on other research projects.

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Section T. Enrollment in Representative Courses

Section Completion Status

The 'Section completed' field is for your use as the survey respondent to keep track of survey progress. This is optional if you find it helpful. You do not have to check sections as complete to be allowed to submit the survey. See the Section Completion Summary at the top of the survey menu for a summary of completeness for all the sections.

	Section Completed?
I believe this section is complete.	Yes

This section follows up on data collected in fall 2015 as part of the CRA Enrollments survey. It will help us track undergraduate enrollment patterns at the course level. It applies only to units that offer undergraduate CS degrees.

First, identify a representative undergraduate CS course in each of the categories shown in the question. If your unit responded to the course-level section in last year's Taulbee survey, the courses you reported on then will be displayed online and can be copied to the current year fields by the click of a copy icon. If you did not previously enter this data, then enter the representative course ID and Name.

1. Representative Courses

What are the current IDs and names of these four courses? Have you changed the course selection in a way that makes this year's data incompatible with previous years? (For example, renaming or renumbering a course with substantively similar objectives does not make it incompatible. Choosing a completely different course for a level does make the data incompatible.)

	Course ID	Course Name	Check If Changed
a. Intro-level course for (mainly) non-majors:	CS1010	Introduction to Information Technology	No
a. Reported in 2020	CS1010	Introduction to Information Technology	
b. Intro-level course for (mainly) CS majors:	CS111X	Introduction to Programming	No
b. Reported in 2020	CS111X	Introduction to Programming	
c. Mid/Next-level course:	CS2110	Software Development Methods	No
c. Reported in 2020	CS2110	Software Development Methods	
d. Upper-level course:	CS4102	Algorithms	No
d. Reported in 2020	CS4102	Algorithms	

2. Enrollment in the Representative Courses

In the most recent offering (e.g., Spring 2021 or Fall 2021), how many students are/were enrolled in these four courses? Please provide the demographic numbers as well, if available.

	Number of students enrolled	Number of CS majors enrolled	Number of females enrolled (both domestic and international)	Number of underrepresented minorities enrolled (domestic)	Number of international students
a. Intro-level course for (mainly) non-majors	86	0	49	32	9
a. Reported in 2020	71	4	35	24	3
b. Intro-level course for (mainly) CS majors	744	97	368	330	37
b. Reported in 2020	766	1	359	298	50
c. Mid/Next-level course	487	256	167	247	27
c. Reported in 2020	516	59	181	227	30
d. Upper-level course	310	270	103	168	17
d. Reported in 2020	203	185	46	97	16

3. Comments and Qualifications

If any of the data provided above need to be explained, please do so here

Explanation of this section's data	
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