

**RESPECTCON 2015 CONFERENCE SCHEDULE**

All conference sessions take place at Emory University in the Dobbs University Center, 605 Asbury Circle, Atlanta, GA 30322

**8:00 AM -
9:00 AM REGISTRATION & BREAKFAST (CATERED)**

WINSHIP BALLROOM The Registration Table will remain open outside Winship Ballroom for the duration of the day. If you arrive late, visit here before entering any sessions. The Registration Table is also the Lost & Found.

**9:00 AM -
9:10 AM WELCOME TO RESPECTCON!**

WINSHIP *Team RespectCon 2015*

**9:10 AM -
9:50 AM OPENING SPEAKERS**

WINSHIP *Guneeta Singh, Raksha, Inc.
Respect Program, Emory University*

*9:50 AM -
10:00 AM Break*

**10:00 AM -
11:00 AM SESSION 1****WINSHIP From Spoken Word to #YesAllWomen: Storytelling as a Tactic for Movement Building**

Storytelling is one of the oldest and most powerful tools for community organizing, policy change, and shifting culture. Recently, movements to advance social justice and end sexual and intimate partner violence have utilized myriad types of storytelling to advocate for change on community, local, national, and international levels. By introducing storytelling theory and practice, we will explore how storytelling is utilized in movements for social change. While storytelling can be a tool for liberation, stories can also reify existing power dynamics, lead to activist burnout and martyrdom, and generate backlash. How can we balance telling stories and exploiting those who tell them? What are the benefits and dangers of storytelling as a tactic for movement building? We will draw from social media activism, art, spoken word, video, and rallies and community actions to explore how to effectively employ storytelling while centering the well-being of the storytellers.

LB Klein, Prevention Innovations, University of New Hampshire

Michael Faccini, Brown School of Social Work, Washington University

Marc Cordon, Office of Health Promotion, Emory University

E338 Creating Connections: Knitting Coordinated Community Response Teams Within Campuses and Toward Community Partners

This panel discussion featuring representatives from a Rape Crisis Center, public universities, and private colleges in Birmingham, AL explores the multi-year attempt to develop collaborative teams on five diverse campuses and with four community agencies through a federal grant to reduce sexual assault, domestic violence, dating violence and stalking on campus. The panel will address best practices for engaging and sustaining reciprocal partnerships, key principles for collaboration, challenges associated with team-building, and the surprising benefits and lessons learned along the way.

Allison L. Dearing, Crisis Center in Birmingham, Alabama

Meg McGlamery, Crisis Center in Birmingham, Alabama

Ben Newhouse, Dean of Students, Birmingham-Southern College

Debbie Morgette, Student Engagement, University of Alabama at Birmingham (UAB)

**E334 Promoting Healthy Relationships to End Sexual Violence on Campuses**

Sexual assault prevention efforts differ greatly within different cultures. This session will be very interactive as students identify red flags on abuse and talk through what being in a healthy relationship means and then transition to an open forum on how to engage hard to reach populations in sexual assault prevention efforts. The goal is to help students develop an action plan on how to engage their specific communities and peers and engage hard to reach populations.

Sabrin Chowdhury, Out Against Abuse

Samira Chowdhury, Rollins School of Public Health, Emory University

E332 “True Strength”: Engaging Men Concerning Interpersonal Violence and Bystander Accountability

“True Strength” is a program that encourages men to unite and take an active role against sexual assault and sexual violence, while creating a forum for them to share new and innovative ideas about sexual assault and sexual violence. The program also provides information about sexual assault and sexual violence from a male perspective, and gives males the opportunity to share their experiences or personal stories of how sexual assault and sexual violence have affected their lives or the lives of others who they care about. Additionally, the program is designed to show males how to create a safer environment for ALL people where bystander accountability is the norm, not the exception. Men are often seen as perpetrators of interpersonal violence; however, they should be seen as potential allies. At the core of “True Strength” is the belief that sexual violence prevention begins with educating everyone, changing years of misconceptions, and having a willingness to be trailblazers for justice. In particular, “True Strength” aims to drive home the message that consent is paramount and exposing societal norms surrounding victim blaming is essential. This workshop will describe key elements of the “True Strength” program.

11:00 AM -

C. Ingram, Sexual Assault Violence Intervention and Prevention (SAVIP), University of South Carolina (USC)

11:15 AM Break

11:15 AM -
12:15 PM

SESSION 2**TRUSTEE ROOM Greek Students As Partners: Developing Relationships and Trainings for Sexual Violence Prevention**

With a surge of research and media attention showing negative associations between Greek membership and issues of sexual violence, it is more important than ever to engage Greek students as partners in sexual violence prevention and response efforts on campus. The Georgia Institute of Technology (Georgia Tech) has a longstanding relationship with our Greek community, which began in 2002 by offering a training to sorority women each semester. This successful training series has led to the development of ongoing sexual violence prevention trainings for fraternity men as well. This presentation will discuss the strategies we have utilized in building cooperative and collaborative relationships with Greek students and Greek Affairs staff beyond those trainings, and the lessons we have learned about best practices in working with these key campus stakeholders. We will share tools for evaluation and plans for future directions.

Lee Helmken, Office of Health Promotion, Georgia Tech

Melanie DeMaeyer, Women's Resource Center, Georgia Tech

E338 Getting Serious About Slut-Shaming: How to Incorporate Gendered Bullying Prevention into Active Bystander Programming

This presentation will provide a brief overview of the emerging movement against slut-shaming focusing on the pervasiveness of gendered bullying among youth today. From there we will move into a discussion on active bystander prevention and how to implement effective programming to combat these issues on college campuses

Delaney Rives, Sr. Thea Bowman Center, Siena College

E334 Roundtable on Healthy Masculinities

A facilitated discussion of healthy masculinities, theories, and programs as they relate to SV.

C. Ingram, Sexual Assault Violence Intervention and Prevention (SAVIP), University of South Carolina (USC)

Alex Plum, Rollins School of Public Health, Emory University



**E332 Roundtable on Serving Minority Students**

A facilitated discussion of how intentionality in designing programs/services for minority and underserved student populations.

Sabrin Chowdhury, Out Against Abuse

12:15 PM -
12:30 PM

Break

**12:30 PM -
1:30 PM LUNCH (CATERED)
WINSHIP**

1:30 PM -
1:45 PM

Break

**1:45 PM -
2:45 PM SESSION 3**

TRUSTEE Know Your Power: Adapting Programs to Your Campus

ROOM "Know Your Power" presentation briefly discusses the requirements of Title IX, explores the Stetson University sexual assault prevention and education programming and statistics, and provides examples of how to administer "Know Your Power" initiatives on other campuses.

Terrance Harris, Wellness & Recreation, Stetson University

E338 Bridging the Gap and Building Transparency: Creating Student-Admin Partnerships

At universities across the country there is often a gap between what programs, trainings, and services are offered by administration and what students know their university is doing to address sexual violence. Students often feel that their university is not doing enough. While that is often the case, some times there are programs and services offered that students are not aware of. That lack of awareness can contribute to student unrest. Student unrest can be more effectively addressed and students can play a larger role in sexual violence prevention on campus through initiatives that: (i) allow students to learn about programming offered by administration; (ii) allow students to actively participate in the creation of sensitive and inclusive campus violence prevention and support programming; and (iii) allow administrators to demonstrate transparency to the fullest extent possible. In addition to social media campaigns, informational fairs, and campus-wide workshops and events, at DePaul we have implemented three initiatives that have further helped to bridge the gap between administration and students. A discussion of those three initiatives followed by small group work will enable attendees to identify ways they can bridge the gap within their own campus culture.

Rima Shah, Sexual Health & Violence Prevention, DePaul University

E334 Roundtable on LGBTQ Identities

A facilitated discussion on moving from mere acknowledgement of LGBTQ identities toward meaningful inclusion of LGBTQ identities in SV programming and services.

LB Klein, Prevention Innovations, University of New Hampshire

Nowmee Shehab, Emory College, Emory University

E332 Roundtable on International Students

A facilitated discussion of the unique needs of International students affected by SV.

Wanda Swan, Respect Program, Emory University

Natalie Cruz, International Student Life, Emory University

2:45 PM -
3:00 PM

Break

3:00 PM -
4:00 PM

SESSION 4

WINSHIP Grads Against Violence: Unique Strategies for Addressing SV within Grad Student Populations

Grads Against Violence (GAV), an organization of graduate students from Emory University, will discuss the importance of using professional development, education, and research to engage graduate students to address sexual violence. The presentation will include an interactive discussion about how to engage and impact graduate students in the university setting. The White House Task Force has focused national attention on sexual violence on the university campus. However, major initiatives and research focus on the undergraduate population. Graduate students, in training for professional and academic careers, should be knowledgeable about how sexual violence affects their professional life and receive relevant skills to address sexual violence in their future careers. Additionally, graduate students are in age cohorts that have missed the focus on sexual violence prevention and response at the collegiate level.

Abigail P. Wetzel, Nell Hodgson Woodruff School of Nursing, Emory University

Kathleen H. Krause, Rollins School of Public Health, Emory University

Nicole B. Booker, Rollins School of Public Health, Emory University

Adair Flynt, Nell Hodgson Woodruff School of Nursing, Emory University

Stephanie Miedema, Department of Sociology, Emory University

E338 Envisioning the Future: Deconstruct Systems of Oppression, Rebuild Ideas of Community

In activist work, we have a tendency to focus on addressing problems we find in our communities. This session will shift our focus towards envisioning an ideal future that suits our wants and needs. By being able to create positive demands and expectations, we can gain more agency and control over the shape of a movement, how we are treated, and what the community we create ultimately looks like. This session will begin with a guided reflection to determine what our future might look like, which will lead to a discussion of one technique – transformative justice – that has been put forth as an alternative to current, legally-based methods of dealing with sexual assault. Afterwards, participants will have the opportunity to revisit and express their vision of the future. Finally, participants will work collaboratively to create potential action steps needed to achieve this vision. This workshop will be facilitated but will be largely participant-driven.

Alison Grady, Rollins School of Public Health, Emory University

Rebecca Hollenbach, Rollins School of Public Health, Emory University

E334 Male Victims of Sexual Violence: Deconstructing Myths and Creating a Community of Healing

This program is divided into two parts; examining the myths and misconceptions of male victims of sexual violence and how do we create a community that is conducive to healing. The presentation aims to touch on subjects of both childhood sexual abuse in males and sexual violence to adult males. This is an interactive program that combines videos, and current research to provide a space for people to ask questions and learn more about this often forgotten population. The hope is that after this presentation attendees can identify the problem, deconstruct myths, and then identify resources to find more information on how to bring inclusive practices back to your work.

Zachary Ahmad-Kahloon, Sexual Harassment & Rape Prevention Program (SHARPP), University of New Hampshire

E332 Roundtable on Cultivating Sustainability, not Burnout

A facilitated discussion on self-care strategies & sustainability in student activism and advocacy work.

Lee Helmken, Office of Health Promotion, Georgia Tech

Melanie DeMaeyer, Women's Resource Center, Georgia Tech

4:00 PM -
4:15 PM

Break

4:15 PM -
5:00 PM

CLOSING SPEAKERS

WINSHIP

Dona Yarbrough, Center for Women, Emory University

Drew Rizzo, Respect Program, Emory University

