



Job Description: Sr. Health Educator- Student Health Center

Apply by July 27th, 2014 at <http://goo.gl/xlJdtV>

POSITION SUMMARY:

This position is for a Sr. Health Educator to provide comprehensive health promotion services to a population of 13,000 students. They will provide support to the Health Promotion office of Student Health to promote the vision and growth of the Center for Wellness and Health Promotion. The Senior Health Educator will develop, implement, and evaluate programming geared toward reducing behaviors that lead to both perpetration and victimization of power-based violence and increasing the community's understanding of interpersonal violence dynamics. The Sr. Health Educator will also support the Health Promotion office of Student Health's prevention initiatives and have a fundamental understanding of effective health promotion strategies and initiatives. This position will coordinate campus education and outreach programming to enhance health and support student learning and success. We aim to contribute to a campus culture in which care and concern are the focal point —and our unique community of learning is free to flourish.

This is a full-time, 12 month position with some weekend and evening hours required. This position also may require participation in off campus programs.

REQUIRED EDUCATION AND EXPERIENCE:

1. Master's degree
2. Minimum of three years of experience in health promotion/public health, sexual assault/relationship violence education, or violence prevention initiatives
3. CHES or CPH Eligible

REQUIRED KNOWLEDGE, SKILLS, ABILITIES/COMPETENCIES TYPICALLY NEEDED TO PERFORM THIS JOB SUCCESSFULLY:

1. Proven record of implementing evidence-informed primary prevention and prevention programming as it pertains to sexual assault, domestic/dating violence, and stalking
2. Possesses knowledge about the risk and protective factors that contribute to interpersonal violence
3. Demonstrates the ability to work effectively with diverse stakeholders (including student, faculty and administrative constituencies), and to build and maintain effective, trusting relationships over time
4. Knowledge of current and emerging college health issues, environmental management/prevention strategies, health behavior change theories and ecological framework, and evidence-based practice.
5. Has demonstrated knowledge in and is committed to social justice issues; able to balance strong commitment to social justice with a capacity to navigate complex organizational systems
6. Is detail-oriented and solution-focused, capable of delivering initiatives aligned with the mission of the Student Health Center, the Center for Wellness and Health, Counseling & Psychological Services and Tulane University
7. Possesses excellent written and oral communication skills and is an effective presenter and public speaker
8. Able to use technology (electronic applications and social media) to effectively reach target audiences
9. Demonstrates a talent for collaboration, team-building, and working within a team-based model

10. Is well-organized, composed under pressure, and able to work on multiple projects with tight deadlines
11. Skills in providing exemplary patient care and customer service including maintaining confidentiality and being reliably available to patients when they seek care or advice. In all services, ensures compliance with regulatory and legal requirements.

PREFERRED QUALIFICATIONS:

1. Master’s in public health, social work, psychology, women's and gender studies, student affairs or related graduate degree
2. Experience in higher education setting
3. Able to mentor and engage men through educational programming and other methods to create allies within our campus community
4. Possesses knowledge about the challenges and privileges of male identity formation and the relationship with violence
5. Able to increase student’s skills in uncovering toxic socialization messages and/or core beliefs that support violence. Once uncovered and challenged, assist students in developing skills needed to establish healthier relationships.
6. Experience in mental health promotion and substance abuse prevention
7. Knowledge of Louisiana and federal statutes and regulations pertaining to sexual assault, domestic/dating violence, and stalking

ESSENTIAL FUNCTIONS:

An incumbent assigned this classification will perform some or all of the following universal essential functions approximately 95 percent of his/her time:

ESSENTIAL FUNCTIONS OF THE JOB:	Typical % Allocation
<p>Function: Health Promotion Practice/Evidence Informed Prevention, Education, and Training</p> <p>Performance Standards:</p> <ol style="list-style-type: none"> 1. Develop, coordinate, and sustain primary prevention programs directed toward high-risk campus-based populations to prevent interpersonal violence, including sexual harassment, sexual assault, domestic/dating violence, and stalking and promotes an environment for healthy social development. 2. Recruit, train, coach and/or supervise student peer mentors and/or volunteers who will serve as role models or popular opinion leaders for male students around the development of healthy relationships 3. Represent the Health Promotion office of Student Health to students and actively participate in planning, implementing and evaluating comprehensive programming in response to strategic and local agendas, using a team approach. 	45% of job
<p>Function: Collaboration</p> <p>Performance Standards:</p>	30% of job

<ol style="list-style-type: none"> 1. Lead engagement with culturally and socially diverse student groups, athletes and student organizations. Work with relevant colleagues to develop organizational linkages and sustainable programming. 2. In collaboration with campus partners and department staff implement our campus-wide bystander intervention initiative, One Wave, to ensure a cohesive and comprehensive delivery of curriculum to the campus community. 3. Collaborate to ensure consistent prevention messaging and response to associated public health issues such as high risk drinking (e.g., BASICS) and mental health (e.g., depression screenings), as needed 4. Participate in regular meetings with campus groups and student leaders regarding methods of addressing interpersonal violence. 5. Work with department staff to set and track administrative and programming priorities of the department. 	
<p>Function: Evaluation Performance Standards:</p> <ol style="list-style-type: none"> 1. Develop evaluation tools to track learning outcomes of educational programs and participate in data tracking and assessment processes for ongoing quality improvement. Develop measurable goals and objectives for health promotion initiatives. 2. Use accepted quantitative and qualitative methods for assessment and program evaluation. 3. Disseminate program evaluation results to campus and community stakeholders. 4. Conduct population-based assessments of health status, needs, and assets. 5. Conduct environmental assessments of campus and community health needs and resources. 	10% of job
<p>Function: Emergency Preparation and Response Performance Standards:</p> <ol style="list-style-type: none"> 1. Serve as a member of the department and divisional crisis response teams and as a member of the University's Essential Personnel. 2. Coordinate with Environmental Health and Safety to ensure adherence to federal, state or local regulations applicable to university safety and emergency operations. 3. Maintain departmental emergency operations equipment and supplies. 4. Provide training to professional and student staff on emergency response protocols. 5. Assist with coordination and support of maintaining departmental operations during emergency/evacuation and response for affected 	5%

students.	
Function: Performs other duties as requested or required, whether or not specifically mentioned in this job description.	5% of job
Performance Standards: Exhibits a willingness to assume additional duties. Seeks the guidance of immediate supervisor prior to beginning an unfamiliar assignment.	

Note: This job description is not an employment contract and may be modified at any time at the discretion of the department or university.